

Bellbrae Primary School

50 School Road
Bellbrae, 3228
Victoria

(03) 5261 2660

bellbrae.ps@edumail.vic.gov.au



Policy ratified by
School Council

June 2014

Rationale

Civics and Citizenship is a study of human progress and how people have organised themselves into societies over time, and how they have interacted with both themselves and their physical environments.

Purpose

The study of Civics and Citizenship aims to develop in students the skills to:

- understand their identity and roles in their community
- know their rights and responsibilities as citizens
- appreciate Australia's role in the global community
- have the knowledge, skills and behaviours to participate in society and take responsible action in relation to other citizens and the environment at a local and broader level.

Guidelines

1. The Civics & Citizenship domain is an essential component of the Physical, Personal and Social Learning strand of the AusVELS.
2. All students will study Civics and Citizenship based upon the learning focus statements contained within the AusVELS.
3. Approaches within Civics & Citizenship will be based on a number of important perspectives that emphasise the principles of democratic process, individual rights and responsibilities, and responsible community actions.

Bellbrae Primary School

50 School Road
Bellbrae, 3228
Victoria

(03) 5261 2660

bellbrae.ps@edumail.vic.gov.au

Program

Program ratified by
School Council

June 2014

Purpose

- For students to develop the knowledge, skills and behaviours that enable them to take action as informed, confident members of Australian society.
- For students to understand the political and legal systems and processes and the history that underpins them.

Implementation

1. The curriculum will be delivered, as much as possible, through an integrated approach.
2. Teachers will forward plan and document each term's key concept/s throughout the year to ensure all areas of the program are covered. Key concepts will be planned following the guidelines in the AusVELS.
3. A systematic approach to planning topics will ensure that the program covers all the Civics & Citizenship Dimensions: Civic Knowledge and Understanding and Community Engagement.
4. Foundation to Level 4 will introduce the basic concepts related to Civics & Citizenship. Specific learning standards will be introduced at Level 5 and Level 6.
5. Where appropriate, special whole school or Department activities will be held to enhance the key concept being studied.
6. Teaching methods will emphasise the process of learning rather than just the final product.
7. Learning experiences will encompass research skills, inquiry processes and participation in individual, co-operative groups and community engagement activities.
8. Camps, excursions and in-school visits will be used to enhance the classroom program.
9. A program budget that provides for the needs of the Civics & Citizenship program will be developed by staff.
10. A staff member will be allocated the responsibility of coordinating the school's Civics & Citizenship program in conjunction with Humanities.

Evaluation

- Student achievement data will be used to evaluate the success of the Civics & Citizenship program.
- This policy will be reviewed as part of the school's three-year review cycle.