

## Bellbrae Primary School

50 School Road  
Bellbrae, 3228  
Victoria

(03) 5261 2660

bellbrae.ps@edumail.vic.gov.au



Policy ratified by  
School Council

June 2015

## Rationale

We believe all students have the right to be safe and supported in their school community. The use of drugs, including alcohol, tobacco and pharmaceutical drugs, is common in our society. Our students are exposed to drug-related issues at home, school and in the wider community. Students will be encouraged to gain a deeper understanding of the harmful effects of inappropriate drug and illicit substance abuse. A high priority will be placed on student welfare.

## Purpose

- To provide drug education within the on-going health education program.
- To develop supportive procedures for students with drug-related problems.
- To provide clear guidelines for the recording and administering of first aid and medication.
- To provide professional development for staff so that they feel confident in teaching harm-minimization drug education.

## Guidelines

1. Staff are responsible for identifying, monitoring and reporting to the Principal or the Assistant Principal the behaviour of a student believed to be at risk.
2. Implement a whole-school Drug Education Program.
3. Maintain a health promoting environment within the school.
4. Provide up-to-date information to parents.

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# Program

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## Purpose

Our drug education program aims to provide all students with strategies to use when placed in situations involving drugs. It also aims to equip them with factual information about illicit and prescriptive drugs of which they may come in contact with and include information on anaphylactic and diabetic medication.

## Implementation

### Dimensions

Standards in the Health and Physical Education domain are organised in two dimensions.

- *Movement and physical activity* – from Level 1
- *Health knowledge and promotion* – from Level 3

### Health knowledge and promotion

The *Health knowledge and promotion* dimension examines physical, social, emotional and mental health and personal development across various stages of the lifespan. It focuses on safety and the identification of strategies to minimise harms associated with particular situations or behaviours. Students examine the promotion of health of individuals and the community through the use of specific strategies and the provision of health resources, services and products. They examine the factors that influence food selection and the role of nutrition on health growth and development.

1. The school will inform and support families and link to community service providers.
2. The school will provide a range of initiatives and activities to promote and develop protective strategies.
3. The Drug Education Program will be part of the whole school approach to health and integrated across the curriculum.
4. The school will provide accurate and meaningful curriculum about drugs.
5. Life Education will continue to form a part of the Drug Education Program.

## Evaluation

The Health Coordinator and Classroom teachers will evaluate the Program as part of the school's three year review cycle.