



Homework

Rationale

Homework helps students by complementing and reinforcing classroom learning. Homework fosters lifelong learning and study habits, and provides an opportunity for students to be responsible for their own learning.

Purpose

- To develop independent learning habits so as the children progress through school they are able to achieve to their potential.
- To promote and encourage homework habits as they are an important part in the development of independent learning skills.
- To build on the home/school partnership so as parents can participate in their child's education.

Guidelines

- Homework at Bellbrae Primary School will be based on the Department of Education and Early Childhood Development website (D.E.E.C.D)
[Homework guidelines](#)
(see attachment)
www.education.vic.gov.au
go to:
Popular Links
Schools Reference Guide
Section 3 Curriculum support and resources
Guidelines
3.23 Homework guidelines
- Homework should be suitable to the age group and skill level.
- Homework should be meaningful and purposeful and where appropriate open ended.
- Homework should be related to the development of skills and processes required in the classroom.
- Homework should be given taking into consideration other work requirements, recreational pursuits, family and cultural pursuits.
- Homework should be assessed by teachers, with feedback and support provided.

Homework

Purpose

- To develop good homework habits and skills at an early age and in a sequential manner.
- To develop independent work habits but at the same time encouraging the home and school partnership.

Implementation

1. Homework will enable the consolidation of class work by practising skills or gathering extra information or materials.
2. In Prep - 4, homework will generally not exceed 30 minutes per school day.
3. In Prep - 4, homework will mainly consist of reading on school days and practising weekly spelling words
4. In Years 5-6, homework will generally range from 30-45 minutes per school day.
5. Homework will not generally be set on weekends or during holidays.
6. Homework should be coordinated between teachers so as to avoid unreasonable workloads for students.
7. Correcting or responding to homework will be the responsibility of the teacher where practicable.
8. Students will be helped in organising themselves and the effective use of time by the teacher and by parents for homework tasks.
9. School diaries will be used to keep all parties informed of homework requirements.
10. Each year parents will be informed of the school's homework policy. This will be done through, for example, information sessions, newsletters and parent teacher interviews.
11. Parents and caregivers are seen as important contributors to helping the students with their homework. Class teachers are available to offer advice on the type of help that can best assist the child. (see Appendix I D.E.E.C.D 'Homework Habits – Homework Guidelines').
12. Teachers will not be responsible for setting homework to students who go on extended holidays during school term time.

Evaluation

- Departments will provide feedback regarding the Homework Program.
- The policy and program will be reviewed by the Policy Committee as part of the school's three year review cycle.