

Bellbrae Primary School

50 School Road
Bellbrae, 3228
Victoria

(03) 5261 2660

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Policy ratified by
School Council

July 2013

Rationale

It is important for young people to develop an understanding of their world and its historical development.

Purpose

To enable students to participate as confident, responsible and active citizens in a democratic society which functions in a global context.

Guidelines

1. The school will use a thematic and integrated based approach to allow students to acquire knowledge of a social world, its people and their respective cultures.
2. Students will be encouraged to examine, develop and appreciate values and feelings about people, animals, objects, actions and events.
3. The Humanities Program will place a specific focus on Australia's relations with its Asian neighbours, indigenous Australians and sustainability.
4. Approaches within The Humanities will be based on a number of important perspectives; the principles of democratic process, individual rights and responsibilities, social justice and sustainable development.

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Program

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Purpose

- To foster the development of investigation and communication skills of students to understand human societies, environments, people and their attitudes in the past and present.
- To develop a system of values that recognises and accepts not only differences but also similarities in our world.

Implementation

1. The curriculum will be delivered, as much as possible, through an integrated approach.
2. Topics will ensure that the program covers all the Dimensions; History, Geography and Economics as outlined in the National Curriculum.
3. Key concepts will be planned and implemented across all year levels.
4. Where appropriate, special whole school or whole area activities will be held to enhance the Humanities Program.
5. Learning experiences will encompass research skills, inquiry processes, communication and participation in individual and co-operative group activities.
6. Students will be encouraged to relate the skills gained to their own lives and futures.
7. Camps, excursions and in-school visits will be used to enhance the classroom program

Evaluation

- Teachers will forward plan and document each term's key understandings throughout the year to endeavour to cover all areas of the program.
- The Humanities Policy and Program will be reviewed as part of the school's three year review cycle.