

Rationale

Acknowledgement that the abilities of all students be developed towards their full potential.

Purpose

- To cater for the individual needs and learning styles of all students.
- To encourage students to accept and pursue challenges in learning.
- To provide opportunities, resources and support that enhances the special gifts and talents of all students.

Guidelines

1. A wide range of teaching strategies will be used within the curriculum to cater for and challenge all students.
2. All students will have the opportunity to participate in a range of organised enrichment and extension activities, events and competitions.

Bellbrae Primary School

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Policy ratified by
School Council

June 2014

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Program

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Purpose

- To provide all students with a wide range of quality learning experiences across all domains with specific opportunities to develop talents, abilities, gifts and skills.
- To cater for a range of learning styles using a variety of different strategies and thinking skills.

Implementation

1. **We** will cater for all students at Bellbrae Primary School
2. The gifts, talents and special interests of students will be recognised through encouraging participation in external events, assemblies, newsletters, curriculum planning and general classroom activities.
3. All students will be encouraged to engage in a range of school based and external activities. (Young Leaders Program, University of New South Wales competitions, Tournament of Minds, The Geelong College Challenge, Chess Competition, Debating)
4. Ensure students have the opportunity to share their experiences with the school community.
5. Where possible, teachers will have access to appropriate Professional Learning to further equip them to develop and implement programs.
6. Opportunities for sharing successful strategies and activities will be made available to staff, both at staff meetings and in professional learning teams.

Evaluation

- Students and staff involvement and feedback will act as indicators.
- The Policy and Program will be evaluated every three years.