Rationale

Camping enables students to enhance their learning and social skills in a different setting. The camps provide a cultural or environmental focus, which are valued extensions of classroom programs.

Purpose

- To develop cooperative problem solving skills.
- To provide the opportunity for each student to experience the benefits of group interaction with their peers.
- To provide stimulating experiences which enhance each student’s learning.
- To develop each student’s confidence and independence.

Guidelines

1. The Camping Program will provide valuable experiences that will enhance each student’s total education.

2. The Camping Program will allow for maximum pre and post work so that students gain the utmost from their camping experiences in relation to current themes.

3. The Camping Program will provide the opportunity and setting for extended social interaction.

4. The Camping Program will assist students to develop greater self-confidence, independence and responsibility to others and themselves through cooperative team based activities and individual problem solving tasks.

5. At all times, D.E.T requirements and staff/student ratios will be adhered to.

6. Cost factors need to be taken into consideration when determining camp venues.

7. The camping program needs to be inclusive of all students.
Purpose

- To provide a wide range of experiences for students which will stimulate academic, physical and social development.

Implementation

1. As many students as possible from Years 1 to 6 will be involved in the Camping Program.

2. Camping venues and camping related activities will be selected according to the focus of the Year Level:
   - Year 6: Canberra A.C.T. 4 days/3 nights
   - Year 5: Sovereign Hill, Ballarat 3 days/2 nights
   - Year 4: Cave Hill Creek, Beaufort 3 days/2 nights
   - Year 3: Camp Wyuna, Queenscliff 3 days/2 nights
   - Year 2: Camp Wilkin, Anglesea 2 days/1 night
   - Year 1: Anglesea Recreation Camp, Anglesea 1 day

3. Parents will be asked to meet the cost of camps. Prior notice will be given to allow for payment options.

4. Camp coordinators shall complete all appropriate requirements and medical checks and send the documentation to the Principal and School Council for approval before the camp.

   See attachments:
   1. Camp Planning and Costing form
   2. School Camp Asthma Management Plan
   3. Confidential Camp Medical Form

5. Each department will oversee their camping program.

6. The Camping Program needs to be inclusive of all students.

7. When there is uncertainty as to whether or not a camp or excursion should be cancelled due to extreme weather conditions, fire or other prevailing factors, schools are advised to obtain information to assist with the decision making process.

8. Information can be sought from the sources listed below:
Camping

- Obtain information from your camp provider.
- Contact your regional emergency management coordinator for advice when making these decisions.


10. Where possible, students who cannot attend a camp will be offered an alternative school-based program.

Evaluation

- Each Department will evaluate their camping program in relation to the Year Level focus.
- Staff, parents and students feedback will be used to assess the success of the Camping Program.