

BELLBRAE PS 2024 AIP



LEARNING

To maximise the learning growth of all students in Literacy and Numeracy.

In 2024 we will have a strong focus on NAPLAN data. Continued implementation of coaching and peer observation model with a focus on both Literacy (Writing Revolution) and Numeracy.

- Resources
- Coaching, mentoring and peer observations
- Literacy and Numeracy pedagogical models
- Assessment schedules
- Assessment and data
- PLC cycles
- Refining curriculum documentation
- I can statements - planning, goal setting and reporting,

ENGAGEMENT

To strengthen student engagement in learning.

Focus on Berry Street Education Model training for all staff to further embed our wellbeing practices. TLI funding will be discontinued next year which will impact on our support and intervention programs. Strategic use of ES staff to support student learning and wellbeing. Further work and practices on how we utilise our wellbeing room to support tier 2 and tier 3 students will be a priority.

- F-3 AtoSS
- Understanding and Personal & Social Capabilities
- DAL Personal & Social Capabilities
- AtoSS data with students
- Wellbeing Scope & Sequence - BSEM, RR & SWPBS

WELLBEING

To maximise the wellbeing and inclusion of all staff and students.

- PAT - Social Emotional Wellbeing
- BSEM PD and practices
- SSS PL for diversity
- Wellbeing scope & sequence implemented
- School and home partnerships with a focus on resilience
- Expanding Buddy and Yuddy programs